



French Breadth Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Core Unit 1 This unit gives children an introduction to the French language. It includes some basic vocabulary which will enable them to count up to 10 and introduce themselves in French. As well as talking about themselves, children will learn to introduce their immediate family in French. The unit ends with a simple story which recaps some of the vocabulary from the unit as a whole.</p> <p>Language content</p> <ul style="list-style-type: none"> • Greeting each other • Introducing themselves • Counting up to 10 • Introducing their immediate family 	<p>Core Unit 2 This unit builds on the content covered in Core Unit 1. It introduces days of the week, colours and numbers 11-20. As children learn more numbers and colours, it will enable them to start describing objects around them. Lesson 4 introduces the French names for a selection of countries, and the likes and dislikes in Lesson 5 will enable children to start giving their opinions in French.</p> <p>Language content</p> <ul style="list-style-type: none"> • Saying the days of the week • Naming colours 	<p>Core Unit 3 This is the final of the three introductory units. This unit covers parts of the body, numbers 21 to 31, items of clothing and months of the year. The unit begins with the French version of "Head, Shoulders, Knees and Toes" — this familiar song makes learning French body parts fun for the children and should give them extra confidence when singing along. By the end of this unit, children should be able to count up to 31 and tell each other when their birthday is.</p> <p>Language content</p> <ul style="list-style-type: none"> • Identifying body parts • Counting up to 31 • Identifying items of clothing 	<p>A. Animals This unit is all about animals — introducing and describing them. Children will learn how to say the names of animal homes, such as "kennel" and "burrow" in French. They'll also become familiar with some useful prepositions and learn how to ask where something or someone is. The unit ends with a story about a mouse who meets a selection of different animals in different locations — by this stage, the children will be familiar with the majority of the vocabulary in the story.</p> <p>Language content</p> <ul style="list-style-type: none"> • Saying animal vocabulary • Asking about 	<p>B. Food This unit is all about food — both eating it and preparing it. The unit builds up to a traditional French recipe — "<i>Le pain perdu</i>" ("French toast") — which you could make with the class if you have cooking facilities at your school. Children will also learn the names of some foods, including fruit and veg, cutlery and cooking ingredients. They will learn how to say which foods they like and dislike, and to say what they are eating.</p> <p>Language content</p> <ul style="list-style-type: none"> • Naming common foods • Expressing likes and dislikes • Saying what they are eating 	<p>C. At School Unit C introduces vocabulary that will enable pupils to talk about their school day and favourite subjects. Children will learn to talk about how they travel to school, become familiar with rooms in a school building and learn the vocabulary for items of stationery found in a pencil case. Lesson 4 deals with telling the time in French, which can be used in many other units too. The unit ends with a story that draws on some of the vocabulary learned in the unit's lessons.</p> <p>Language content</p> <ul style="list-style-type: none"> • Saying how they travel to school • Naming places

		<ul style="list-style-type: none"> Counting between 11 and 20 Naming countries Expressing likes and dislikes 	<ul style="list-style-type: none"> Naming the months of the year Talking about birthdays 	<ul style="list-style-type: none"> pets Describing animals using adjectives Using prepositions Naming animal homes 	<ul style="list-style-type: none"> Naming cutlery Saying what they would like to have Understanding cooking instructions 	<ul style="list-style-type: none"> in school Listing the contents of their pencil case Telling the time Naming school subjects
Year 3 Concepts Covered	❖ Listening ❖ Speaking ❖ Reading ❖ Writing		❖ Listening ❖ Speaking ❖ Reading ❖ Writing		❖ Listening ❖ Speaking ❖ Reading ❖ Writing	
Year 4	<p>D. Playtime Unit D teaches vocabulary related to playtime. It's a fun unit that can be used to introduce French-speaking playtime games, such as "<i>Jacques a dit</i>". The song lesson involves a traditional French playtime song, which has actions to make it more engaging for pupils. Children will learn how to talk about their favourite playground games, and where they like to play. The unit ends with a story about a group of children and the games they play.</p> <p>Language content</p>	<p>E. My Home Unit E supplies pupils with the vocabulary they need in order to say where they live. By the end of the unit, they'll have learned all of the vocabulary they need to give details about a variety of rooms and furniture. Lesson 5 introduces basic verbs associated with the daily routine, in the first person. Pupils will be able to do activities to recap colours and numbers as well as learning new vocabulary in this unit.</p> <p>Language content</p> <ul style="list-style-type: none"> Saying where they live 	<p>F. My Town This unit is about what you can see in your town. It covers some common town buildings as well as directions and some handy shopping vocabulary. They will learn how to ask for items in French and how to ask how much something costs. The unit ends with a story about a shopping trip which ties together some of the vocabulary from throughout the unit.</p> <p>Language content</p> <ul style="list-style-type: none"> Asking how much something 	<p>G. Describing People This unit is all about describing people. The children will learn how to describe themselves and others, referring to both physical characteristics and personality traits. Describing their friends helps them practise using the pronouns "he" and "she" and talking in the third person. In this unit, children will learn a variety of new adjectives, and will learn how standard adjectives change to agree with the nouns that they describe. They will learn how to describe what they're wearing</p>	<p>H. The Body Unit H builds on the body vocabulary that pupils have already learned in Core Unit 3. Pupils will learn the parts of the face in French, as well as saying what hurts. First person verbs are introduced in the song in Lesson 2, which is linked to the body vocabulary. Lessons 4 and 5 will familiarise pupils with traditional characters and locations from fairy tales, which will help them understand the story of Little Red Riding Hood in Lesson 6.</p> <p>Language content</p>	<p>I. Sport This unit is all about sport — playing and watching it. Children will learn how to say a number of popular sports in French, and how to talk about which sports they play, like and are able to do. They will also learn some vocabulary to talk about what they might see at a football or tennis match. Lesson 5 enables them to practise both positive and negative responses. The story in Lesson 6 combines vocabulary from the whole unit and can be used as part of a revision lesson.</p> <p>Language content</p> <ul style="list-style-type: none"> Talking about the sports they

	<ul style="list-style-type: none"> Basic commands (imperatives) Saying what's in the playground How to say a variety of playground games Using "<i>j'aime</i>" with another verb Saying what and where they like to play 	<ul style="list-style-type: none"> Identifying a variety of rooms and types of furniture Saying what there is in the kitchen Describing their daily routine 	<p>costs and saying prices</p> <ul style="list-style-type: none"> Talking about what is in their town Giving directions Saying names of shops <p>Saying the names of items you might buy in a shop</p>	<p>using the clothing vocabulary from Core Unit 3, Lesson 4.</p> <p>Language content</p> <ul style="list-style-type: none"> Saying colours that are useful for describing hair and eyes Describing physical features Describing a person's personality Saying what they are wearing <p>Using "<i>il</i>" and "<i>elle</i>" with "<i>être</i>" and "<i>avoir</i>"</p>	<ul style="list-style-type: none"> Naming parts of the face Saying basic verbs in the first person Saying that something hurts Naming fairy tale characters Saying traditional fairy tale locations 	<p>play</p> <ul style="list-style-type: none"> Expressing likes Detailed vocabulary for football and tennis matches The use of the verb "<i>savoir</i>"
Year 4 Concepts Covered	❖ Listening ❖ Speaking ❖ Reading ❖ Writing		❖ Listening ❖ Speaking ❖ Reading ❖ Writing		❖ Listening ❖ Speaking ❖ Reading ❖ Writing	
Year 5	J. On Holiday Unit J covers the vocabulary needed to describe where pupils are going on holiday, where they're staying and how long they're staying. It also includes a variety of attractions they might encounter on holiday. This unit gives more advanced	K. Eating Out This unit includes vocabulary and conversations linked with eating out and buying food. Pupils will learn how to order food and drinks in cafés and restaurants, as well as how to ask for a table. They will also have the opportunity to practise	N. Seasons Unit N covers vocabulary about the four seasons, and activities that might be done during these times of year. Pupils will also learn how to say the date, which is useful for a variety of situations. The unit rounds off with some useful arts and crafts	O. The Environment This unit is all about the environment and it begins with a song about the weather. Pupils will learn how to talk about what they like to do in the garden and about the creatures that live there. They will also learn some useful vocabulary linked to rubbish and recycling.	M. A School Trip This unit introduces vocabulary to talk about the journey, including the French version of "The Wheels on the Bus", and words associated with trips to a museum and the countryside. The unit includes sentences in both the present and future tenses, giving	L. Hobbies Unit L introduces vocabulary needed to talk about hobbies. It recaps the use of " <i>j'aime</i> " ("I like") followed by nouns and infinitives, and builds on knowledge of negative sentences. The story in Lesson 6 combines vocabulary from the unit, and

	<p>pupils the chance to develop their grammar skills by learning about the perfect past tense.</p> <p>Language content</p> <ul style="list-style-type: none"> • More countries • Holiday accommodation • Vocabulary associated with the zoo, beach and theme park • Using the perfect past tense • 	<p>some of the numbers covered in the Core Units by asking how much things cost and talking about different weights of fruit and veg.</p> <p>Language content</p> <ul style="list-style-type: none"> • Asking for items in a shop or restaurant • Asking how much things cost • Some basic weights • How to order for others in a restaurant 	<p>vocabulary, and instructions in French for how to make a lantern for Chinese New Year.</p> <p>Language content</p> <ul style="list-style-type: none"> • The names of seasons • Talking about seasonal activities • Saying the date and when their birthday is • Naming craft materials • Following craft instructions 	<p>The final lesson of the unit is a story which draws together vocabulary from throughout the unit.</p> <p>Language content</p> <ul style="list-style-type: none"> • Saying what the weather is like • Naming garden creatures • Talking about garden activities • Talking about recycling 	<p>pupils the opportunity to learn new sentence structures.</p> <p>Language content</p> <ul style="list-style-type: none"> • The perfect past tense • The future tense • Some common verbs • Vocabulary associated with a trip to a museum and the countryside. 	<p>recaps days of the week from Core Unit 2.</p> <p>Language content</p> <ul style="list-style-type: none"> • Naming hobbies • Talking about types of music and giving a variety of opinions • Saying what musical instruments they play • Talking about different types of film
Year 5 Concepts Covered	❖ Listening ❖ Speaking ❖ Reading ❖ Writing		❖ Listening ❖ Speaking ❖ Reading ❖ Writing		❖ Listening ❖ Speaking ❖ Reading ❖ Writing	
Year 6	P. Actions This unit is all about actions. It begins with a song about looking for a pirate, which includes some useful prepositions. During the course of the unit, pupils will learn a selection of common verbs and how to use them with some simple adverbs. The unit also	Q. In France This unit is all about France — it introduces pupils to some French foods, the location of some French cities and some popular tourist attractions in Paris. The unit begins with the traditional French song " <i>Sur le pont d'Avignon</i> " ("On the Bridge of Avignon"), and ends	R. Family This unit is about family, and builds on the family vocabulary from Core Unit 1, Lesson 5. As well as introducing vocabulary for some extended family members, the unit covers how to talk about household tasks and family-based weekend activities. The	S. A Weekend With Friends This unit will give pupils the opportunity to talk about activities that they like to do with their friends. They will learn how to invite others to join in with activities, and Lesson 5 teaches pupils a selection of useful replies that they can	T. The Future This unit gives pupils the opportunity to learn how to use the future tense to talk about what they are going to do. They should begin to understand how the future tense is formed using " <i>aller</i> " ("to go"), and how to use it in third person sentences.	U. Jobs This unit is all about jobs. Lesson 1 includes a song about wanting to be an astronaut and a conversation structure which pupils can use to say what they would like to do as a job. Pupils will also learn how to say a selection of job titles and workplaces. The unit

	<p>includes vocabulary associated with craft activities and treasure hunts. The final lesson contains a fun story about a pirate who is looking for some treasure.</p> <p>Language content</p> <ul style="list-style-type: none"> • Using action verbs in the first person • Using action verbs in the third person singular • Using some adverbs • Naming craft materials • Using the perfect past tense in the third person singular form 	<p>with a recipe for a popular French snack — the croque-monsieur. Pupils will also learn how to say the points of the compass, how to say some more past tense verbs and how to discuss which countries speak French.</p> <p>Language content</p> <ul style="list-style-type: none"> • Learning where some French cities are located in France • Talking about tourist attractions in Paris • Learning about French-speaking countries • Naming popular French foods 	<p>lessons in this unit include sentences in the present and past tenses. The final lesson is a version of the traditional fairy tale “Cinderella”, which includes vocabulary from previous lessons in this unit.</p> <p>Language content</p> <ul style="list-style-type: none"> • Naming extended family members • Saying how many siblings they have • Talking about the household tasks they do and have done • Forming sentences using “<i>on</i>” • Vocabulary associated with birthday parties 	<p>use when somebody asks them if they’d like to do something. Pupils will also learn some vocabulary related to sleepovers and midnight feasts, which ties in with the funny story about a sleepover in Lesson 6.</p> <p>Language content</p> <ul style="list-style-type: none"> • Talking about activities that they might do at the weekend • Expressing what they would and wouldn’t like to do • Asking others if they would like to do something • Naming foods associated with midnight feasts • Giving a reason for accepting or declining an invitation 	<p>Lesson 4 teaches pupils how to form comparisons in French by getting them to compare some fairy tale characters. They will also learn some adjectives that they can use to describe how they are feeling which builds on Core Unit 1, Lesson 2 — “How are you?”</p> <p>Language content</p> <ul style="list-style-type: none"> • The future tense in the first, second and third person singular and first person plural • Using adjectives to compare people • More ways to describe how they are feeling 	<p>includes a lesson about what can be seen from a space station as well as a lesson which introduces vocabulary associated with a fire station. The final lesson of the unit contains a story about a firefighter called Paul.</p> <p>Language content</p> <ul style="list-style-type: none"> • Naming a number of jobs in French • Saying what they want to be when they’re older • Naming some workplaces • Saying vocabulary linked to space stations and fire stations
Year 6 Concepts Covered	❖ Listening ❖ Speaking ❖ Reading ❖ Writing		❖ Listening ❖ Speaking ❖ Reading ❖ Writing		❖ Listening ❖ Speaking ❖ Reading ❖ Writing	

