



Alfred Street Junior School

Headteacher: Mrs Kelly O'Connor

PE Grant Report 2020-21

Alfred Street Junior School, Rushden received an allocation of £17, 210 for the academic year 2020-21. We spent £19, 899.76 using some of our £10, 362 carry forward from the last academic year.

At the end of the financial year 2020-21 we had a balance of £14, 776 which has been carried forward into the next financial year's budget for Sports Premium. In addition to this, we have received the second payment of £7,171 for the financial year 2020-21 giving us a total of £21,947. Of this money, £2,383 is already committed and further money is expected in two instalments later in this financial year – currently we do not know how much this will be.

During the academic year 2020-21 we have used the grant to:

- Develop our PE curriculum and ensure that it is fully resourced;
- Purchase resources to develop inclusive sports;
- Provide further resources for after school clubs;
- Provide additional swimming teaching to ensure that as many of our Year 6 pupils would meet the end of Key Stage expectations as possible;
- Provide structured lunchtime activities through a sports leader and the sports crew
- Support the provision of clubs and competitions as and when they were permitted;
- Continue to promote active engagement in PE and School Sport
- Provide Bikeability training for children in Years 5 and 6
- Purchase additional playground equipment
- Purchase playground barriers to break up the playground
- Complete the payments to Commando Joe for the curriculum which is heavily focused on Outdoor and Adventurous Activities (OAA)

With money spent and committed from this grant since April, we currently have a balance of £11, 332.00 with additional grant payments expected during the 2021-22 academic year.

Spending Outline

The impact of Sports Funding this year has been significantly reduced by Covid-19 restrictions and school partial openings, but the steps we have taken to spend the money have been aimed at increasing future participation, in addition to meeting the needs of our pupils this year. Our aim is to ensure that as much of our PE and School Sport provision as possible is sustainable when the money is no longer available.

One of the biggest changes in the academic year was the purchase of a new PE Scheme in March. From a staff curriculum survey and follow-up conversations, it was clear that staff did not feel confident with the Real PE scheme that we had been using. The average confidence score for Real PE was 4.8/10 with gymnastics scoring 4.75, dance scoring 5, athletics 5.3, games 6.2 and swimming 7.3 when split into individual areas. Therefore, we looked into different schemes on offer in PE and were impressed by one scheme called GetSet4PE which addresses all areas of the PE curriculum in addition to providing a wealth of resources to support curriculum leaders, assessment, ideas for remote provision, progression documents and planning tools. We took out a two trial before the Easter, the staff were impressed and so we made the decision to purchase the online scheme.



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A big proportion of the spending was on resourcing this scheme, updating equipment and purchasing additional resources to enhance extra-curricular provision. £4,567 was spent with Bishop Sports to improve and increase the resources we have PE so that GetSet4PE could be successfully introduced and that a range of sports can be offered as after-school clubs to attract pupils who may not enjoy some of the traditional sports. In addition to this, this will ensure that our provision can be sustainable moving forwards.

Another significant spend of the grant was on employing a sports leader whose job it was to provide organised quality lunchtime play activities and to develop our young sports leaders to carry out further activities with additional pupils in bubble groups. This has been a significant help in keeping our children active at lunchtimes and helped individual pupils to avoid problems that they would sometimes encounter in unstructured times. We have continued to employ a coach from PR Sports Coaching to deliver this. During lockdown, we changed the provision and utilised them to deliver PE lessons to the children in school.

Through this provision a range of activities have been delivered. Activities have included:

- Basketball
- Hockey
- Tennis
- Parachute Games
- Football
- Dodgeball
- Archery
- Golf
- Multi-sports

In addition, we have run after-school clubs in bubbles during the summer term. These have included:

- Dodgeball* (Years 3 and 6)
- Archery* (Years 3 and 4)
- Athletics* (Year 5)
- Dance* (Year 6)
- Cricket (Year 5)
- Gardening (Year 4)

*denotes activities using the sports funding allocation

The plan for the academic year would usually include a full range of local festivals of sport and inter school competitions. Money is paid to Northamptonshire Sport for their involvement in organising these and for the support they provide to our school. With Covid-19 restrictions not allowing for these to happen in five out of the six terms, Northamptonshire Sport provided opportunities for the school to get involved in virtual competitions which we completed in our own school and then sent in results. We entered badminton, tennis, and tri-golf (2 competitions). We even won the tennis and tri-golf!

In the second half of the summer term we went back to attending actual cluster festivals. We were able to enter:

- Year 5/6 Tennis Festival



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- Year 3/4 Tennis Festival
- Year 5/6 Kwik Cricket

Further sports would have been covered, but opportunities were significantly reduced due to Covid-19.

Funding was also used to pay for an additional swimming teacher to support in the delivery of swimming (above the National Curriculum Expectations) and to give our Year 6 children the greatest opportunity possible to reach the end of key stage 2 expectations as well as develop confidence and attainment in this important life skill.

In the Autumn term we paid for some of our Year 5 and 6 pupils to undergo Bikeability training. 18 pupils successfully completed Level 1 and Level 2 training.

Due to Covid-19 restrictions on the playground, with pupils having to remain in separate bubbles, part of our spend this year was on the purchasing of new playground equipment which could be divided amongst the different year group bubbles to ensure that each year group had adequate resources. With the Sports Leader working with groups at lunchtime, we also purchased some playground barriers to split up areas of the playground.

Finally, this year we had to complete the final payments for the Commando Joe program which supports the teaching of the values of Resilience, Empathy, Self-awareness, Passion, Excellence, Communication and Teamwork through OAA activities.

Expenditure & Allocation

Actual Expenditure – 2020-21 Financial Year (September-March)

Bishop Sport – Playground Equipment	£770
PR Sports Coaching – Autumn Term	£2380
Commando Joe – Curriculum	£3780
Outspoken Training – Bikeability	£264
Street Solutions – Playground Barriers	£305.76
PR Sports Coaching – Spring Term	£1785
Total	£ 9284.76

Actual Expenditure – 2021-22 Financial Year (April – Present)

Bishop Sport Payment for Resources	£4567
GetSet4PE Curriculum	£370
PR Sports Coaching – Summer Term	£3010
Northamptonshire Sport	£285
Total	£ 8232



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Current Commitments

Freedom Leisure – Swimming Costs	£2383
Total	£2383

Total Expenditure – Academic Year 2020-21

Total – Autumn & Spring	£9284.76
Total – Summer	£8232
Commitments	£2383
Total Expenditure 2020-21	19, 899.76

Carry Forward 2020-21 : Total (April)	£ 14, 776
2020-21: Additional Payment	£ 7, 171
Allocated Budget	£21, 947
Current Spending April-June	£8, 232
Current Commitments	£2, 383
Current Balance	£11, 332

The Impact

Curriculum

Since the introduction of GetSet4PE in April, staff feedback has been extremely positive and staff confidence has increased in delivering PE lessons. Although different surveys were used, average confidence has increased from 4.8/10 to 5.8/7 – a significant improvement. Although this is still in its early stages of use and children have yet to experience the full range of activities, the outlook is extremely positive. Some of the staff comments show this positivity:

“The introduction of GetSet4PE made the lessons I taught easy. Swimming resources have also been great.”

“The structure of these resources keeps children active and engaged.”

“Other than the fact that I like it. It is very easy to follow and easily adaptable to suit children and timeframes.

Resources

Lunchtime resources have been used every day to support pupils in their lunchtime play when they are not taking part in structured activities with the sports leader.

Some of the resources we have purchased to support extra-curricular activities have already been utilised. Archery clubs have been run with new resources that we didn't have previously and boccia and new age kurling resources have been used when the weather has been poor for after-school clubs. The dodgeball clubs has made maximum use of the new dodgeballs which previously would have been completed with a range of balls from our collection.



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Children have also enjoyed using the new resources as part of their PE lessons - especially tennis racquets and tennis balls, javelins and dodgeballs.

Some of the children on the PE survey highlighted dodgeball and javelin as being some of their favourite activities in school and without these new resources, they wouldn't have been possible to teach.

Commando Joe

The Commando Joe programme continued in the autumn term with weekly challenges and team-building activities. This enabled all of our pupils to build on the key skills needed to be good team players and well-rounded members of society. Through these OAA activities, the children were able to develop their knowledge and understanding of our core values of: Resilience, Empathy, Self-awareness, Passion, Excellence, Communication and Teamwork within practical activities. Due to the nature of the equipment and it being difficult to clean/sanitise we didn't continue with this after we went into a second lockdown. However, the resources are now in place to ensure that we can utilise this in the future.

One year 6 pupil commented:

"Commando Joe makes me use different skills and sometimes it is really challenging and we have to use different skills to solve the problem. I particularly had to learn to be resilient when a problem became difficult."

School Cluster events

Unfortunately, the number of cluster events this year has been significantly reduced due to Covid 19. In five out of the six terms competitions were held virtually with schools completing sets of activities in their own school and then sending in their results. During this period we were able to enter the following virtual competitions:

- Year 6 Tri-Golf (29 Pupils)
- Year 4 Tri-Golf (10 Pupils)
- Year 5 Tennis (10 Pupils)
- Year 6 Badminton (8 Pupils)

In the second half of the summer term, we were able to attend actual festivals/competitions. We were able to enter the following number of pupils in these events:

- Year 5/6 Tennis (8 Pupils)
- Year 3/4 Tennis (8 Pupils)
- Year 5/6 Cricket (8 Pupils)

Children attending/taking part really enjoyed representing the school. Comments from pupils include the following:

- Year 6 Girl Tri-golf – "I really enjoyed the activities. It was an amazing opportunity to take part and it was so much fun. We had to work as a team and use team-work and communication."



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- Year 6 Boy Tri-golf – "I really enjoyed taking part and working as a team to compete in a competition. Also, it was awesome to learn about how to play golf."
- Year 5 Girl Cricket – "I was really nervous because there were lots of schools but in the end it was great and I had so much fun!"
- Year 4 Boy Tennis – "It was brilliant and I learnt a lot of new things like using different parts of the racquet."
- Year 4 Girl Tennis – "I found some of the activities hard and some of them easier. I tried my best and it was lots of fun being out of school. I won a 'passion' badge because I tried so hard."

Extra-Curricular Provision

As with the competitions programme, the amount of clubs was significantly reduced to Covid-19.

Through employing the services of PR Sports Coaching and utilising school staff, we were able to offer some extra-curricular activities within class bubbles. The following numbers of pupils were involved this academic year

The table below shows the number of pupils in each year group taking part in extra-curricular clubs:

Archery	Year 3	8
Dodgeball	Year 3	14
Gardening	Year 4	5
Archery	Year 4	4
Athletics	Year 5	6
Cricket	Year 5	8
Dance	Year 6	8
Dodgeball	Year 6	10

One pupil taking part in the Dodgeball club commented:

"I loved dodgeball because it was so much fun working in a team with my friends and trying to win."

One pupil taking part in the Archery club stated:

"Archery is great fun because you can collect arrows and shoot them to see how many points you can score. I liked to see if I could beat the other players."

Swimming

Due to Covid -19 restrictions, we were not able to go swimming until the summer term. We made the decision to take our Year 6 pupils to get as many of them as possible to reach the end of key stage expectations of:

- Swimming competently, confidently and proficiently over a distance of at least 25 metres
- Using a range of strokes effectively
- Perform safe self-rescue in different water-based situations



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The Swimming Statement part of our allocation was spent on funding for a second swimming teacher (above and beyond National Curriculum expectations) to support staff development and pupil confidence. The awards given for the rest of the school are listed below:

• Fish 1	0
• 3m	1
• 5m	1
• 10m	5
• Fish 2	3
• 25m	7
• 1 st Star	6
• 50m	2
• Fish 3	2
• 2 nd Star	0
• 100m	0
• 200m	5
• Water Safety 1	27
• Water Safety 2	27
• National Curriculum Water Test	21

Lunchtime Provision

A large portion of our grant has once again been used to support lunchtime provision through the use of a play leader which has been funded using Sports Premium money. This has enabled us to put on daily structured activities within bubbles – incorporating a range of equipment. This provision has been a significant benefit as many of our children find unstructured times difficult. Activities that have been run include:

- Basketball
- Hockey
- Tennis
- Parachute Games
- Football
- Dodgeball
- Archery
- Golf
- Multi-sports

Two pupils who regularly take part in this lunchtime provision stated:

“I just love playing with the basketballs because it is so much fun. I learn skills like dribbling and shooting to make me a better player.”

“I love using different equipment, especially the Velcro hands to throw and catch. Sometimes it is great to play with my friends and it is funny because I sometimes accidentally throw the ball in the wrong direction.”



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Overall, from September until December and from April until present, 2 year groups have had organised activities every day with the Lunchtime Play Leaders. The following statistics support the impact.

Total number of structured activities since start: 121				
Number of Pupils	Number of Pupils Participating	Percentage of Pupils Participating	Total Activities Entered	Average Activities Entered per pupil
Overall Pupils: 113	108	96%	1924	17.02
Year 6 Pupils: 29	28	97%	465	16.03
Year 5 Pupils: 30	29	97%	533	17.77
Year 4 Pupils: 23	23	100%	473	20.57
Year 3 Pupils: 31	28	90%	453	14.61

The highest number of activities entered by a pupil was 45 by a pupil in Year 4 and Year 6.

Number of pupils accessing 40+ Activities	8
Number of pupils accessing 30-39 Activities	12
Number of pupils accessing 20-29 Activities	27
Number of pupils accessing 10-19 Activities	23
Number of pupils accessing 5-9 Activities	17
Number of pupils accessing 1-4 Activities	21

Of the children not accessing this provision, children are either accessing alternative provision, using the play equipment or playing their own games.

Bikeability

18 pupils from Years 5 and 6 were able to complete Bikeability training. All of the pupils were able to demonstrate that they had roadworthy bikes and were able to ride their bikes safely ensuring that they successfully attained level one and level two badges. Pupils now have the knowledge and skills to be safer on their bikes when out on the streets because of the rewards they have achieved.

2020-21 Carry-Forward

At the end of the Academic Year 2020-21, we have a current balance of £11, 332.